

1. INTRODUCTION

This course seeks to establish and/or expand the roster of the “Leadership Group” i.e. the Technical Support and Recognition Group (TSG/TRG) by providing training in the methodology and procedures for INSARAG recognition of national accreditation processes.

The topics to be addressed in the course are:

- What is IRNAP? Comparative differences between NAP and IEC, advantages, disadvantages and contribution of each to national, regional and international capacity building.
- Contribution of IRNAP to a region: threats and opportunities presented with respect to this mechanism, at national, regional and global levels.
- Advocacy strategies of IRNAP as a first step to globally recognised national capacities.
- IRNAP cycle: description of the phases and stages of the process.
- Support process (through the TSG): skills, requirements and development of the work of a TSG in preparing the country for compliance with the Criteria, Stages and Standards that must be presented for verification, according to the modalities of the country's level of progress.
- Quality Assurance - Verification/Recognition Process (through the TRG): Verification of Criteria and Stages, Country Visit, Methodology, verification of standards and conflict resolution in the administrative audit and field exercise.
- Final Report. The steps and content of the final report are described.
- Development of a global/regional IRNAP Roster
- Lessons learned and process improvement.

Particular emphasis will be placed on the following skills:

- Advising; using standard tools; designing work plans; verifying, evaluating compliance with INSARAG standards; practising conflict resolution and negotiation techniques applied to the context; analysing problems and challenges linked to the IRNAP process.

2. COURSE AIM

The IRNAP process contributes to strengthening national capacities in local and national USAR response, and promotes the adaptation and implementation of the INSARAG methodology to national contexts through professional support, and an objective and uniform assessment of national accreditation processes.

The course is aimed to be a fundamental learning platform to improve the consistency of the performance of the TSG/TRG members and improve the quality, uniformity, and standard of the IRNAP process by providing a common methodology and tools to support its implementation and evaluation

3. COURSE OBJECTIVES

Upon completion of the course, participants will be able to:

1. Explain the importance and position of IRNAP within INSARAG's commitment to quality USAR operations at the national level.
2. Identify the characteristics of the USAR response framework at the country level in order to apply and implement INSARAG standards and methodology in the national USAR accreditation process.
3. Advise national systems on the adaptation to the national context and implementation of the INSARAG standards and methodology to achieve IRNAP recognition.
4. Apply the common methodology and tools of the IRNAP support and recognition process.
5. Apply the standards of integrity, ethics, transparency, security and cultural respect in the application of the IRNAP methodology.
6. Demonstrate soft skills useful in the IRNAP process.
7. Be available as TSG/TRG positions when assigned by the Secretariat.

4. TARGET AUDIENCE and PARTICIPANT PRE REQUISITES

The course is designed for members and observers of the TSG/TRG roster at the regional level, as well as members of the INSARAG Secretariat.

It is recommended that the course be for a maximum of 20 participants who will be divided into groups of 4 or a maximum of 5 people. Each group will have a facilitator/mentor assigned.

Experts must meet the minimum requirements set out in the technical guidance note on IRNAP, such as:

- USAR experience (USAR processes and training)
- USAR operations/coordination experience
- Experience with INSARAG methodology
- Experience with a national accreditation process or with the IEC system.
- Sufficient knowledge of the regional context and in relevant languages of the region.

5. LEARNING OUTCOMES

Each of the above-mentioned course objectives are based on a series of more specific learning outcomes per session, which are listed in the following table.

Prior to the face-to-face course, a virtual induction and familiarisation session is delivered in 2 parts of 60 mins each. The objective is to compare each of the IEC/R processes; NAP and IRNAP, the actors involved, the differences and limitations of each process.

6. METHODOLOGY

The course will have several teaching stages, starting with some mandatory online pre-training, some preparatory tasks for the face-to-face course, which will be divided into a foundational/conceptual module, and then a series of sessions that will address all stages of the IRNAP process based on a fictitious country scenario. The three possible scenarios will be covered, from a country at the construction or design level of its process, to a country at an advanced or consolidated level.

Work will be done in a mixed plenary and group format during the face-to-face course, with a mentor/facilitator assigned to each group. Much time will be devoted to group exercises and

discussion as much of the learning will take place in the exchange between participants and facilitators/mentors.

The scenario modality allows the incorporation of concrete experiences and examples of setbacks, resistances and challenges encountered in the process in order to discuss possible solutions. Continuous exchange among participants will be encouraged so that the process of lessons learned, improvements and joint learning can be followed

7. COURSE DURATION

The IRNAP Leadership Course will ideally be conducted over 3 and a half days.

Please contact insarag@un.org for further information.